

Project Grant Report

Month- April 2026

Project Overview

Brief Description of the Project:

The proposed education initiative by **Shri Bhuvneshwari Mahila Ashram (SBMA)** aims to improve learning outcomes, reduce dropout rates (especially among girls), and promote joyful, inclusive education in three government schools of **Bahadrabad Block, Haridwar, Uttarakhand**. Through teacher capacity-building, student-led activities, reading promotion, menstrual hygiene awareness, and strengthened School Management Committees (SMCs), the project will foster child-friendly and gender-sensitive learning environments over a one-year period (August 2025–July 2026).

Project Location(s):

Bahadrabad Block, District Haridwar, Uttarakhand

SL. No.	Name of the school	Total Students
1	GUPS Katarpur	122
2	GUPS Ibrahimpur	208
3	GHS Jamalpur	352
	Total	682

Target Beneficiaries:

- **Primary:** 682 school children (345 girls, 337boys) in 3 government schools
- **Secondary:** 21 teachers, 600 parents/guardians, 30 SMC members, and local education officials

Key Activities and Achievements

- During the reporting period, the project focused on improving educational quality, promoting student leadership, and raising awareness on health, hygiene, and gender issues across **three government schools in Bahadrabad Block, Haridwar**.
The key activities and their achievements are summarized below:

SL. No.	Name of Activity	No. of activities planned	No. of activities completed	Deviati on Remark s	No. of Schools/ Villages	Beneficiaries		TOTAL
						Boys	Girls	
Bal Sansad/Bal Mantri Mandal								
1.	Formation/Reformation	00	00		00	00	00	00
2.	BMM Review Meeting	03	03		03	14	22	35
3.	BMM Training	NA	NA		00	00	00	00
Competition								
4.	Sports Competitions	03	02		03	29	0	29
5.	Weekly Competitions	00	00		00	00	00	00
6.	Quarterly Competitions	NA	NA		NA	NA	NA	NA
Sessions in School								
7.	Health	03	0		0	0	0	0
8.	Hygiene	03	02		03	50	55	105
9.	Life Skills	03	02		03	43	46	89
10.	Sports	03	0		0	0	0	0
11.	Gender	0	0		0	0	0	0
12.	MHM/SRHR	0	0		0	0	0	0
13.	Plants Tree Plantation	0	0		0	0	0	0
Kit Distribution								
14.	Sports Kit Distribution	NA	NA		NA	NA	NA	NA
15.	Pariksha ki taiyari	0	0		0	0	0	0
16.	Education Kit distribution	NA	NA		NA	NA	NA	NA
School Management Committee								
17.	SMC Meeting	NA	NA		NA	NA	NA	NA
18.	SMC Training	NA	NA		NA	NA	NA	NA
Parent Teacher Meeting								
19.	PTM	NA	NA		NA	NA	NA	NA
Activity/Meeting with teacher								
20.	Training of teachers	NA	NA		NA	NA	NA	NA
21.	Meeting with teachers	03	03		03	10	11	21
Important Day Celebration								
22.	Special Day	NA	NA		NA	NA	NA	NA
Eco Club								
23.	Formation/Reformation	NA	NA		NA	NA	NA	NA
24.	Meeting with Eco Club	03	03		03	17	18	35
Youth Club								
25.	Formation/Reformation	0	0		03	0	0	0
26.	Meeting with Youth Club	03	01		03	06	10	16
27.	Brain Focus Activity	03	2		03	28	49	77
28.	Quiz Competition	03	03		03	66	106	172

Overall, outreach covered **approximately 682 students (345 girls, 337boys)**, along with the active involvement of teachers and SMC members.

Outcomes and Impact

The activities conducted in the previous months continued to show a positive impact in April. The consistent efforts in school engagement, awareness sessions, and student support helped build trust among parents and the local community. These initiatives encouraged more families to enroll their children in school.

As a result, there was a significant increase in school enrolment during April. Students showed greater interest in attending school, and parents became more aware of the importance of education.

1. **Increase in school enrolment** – Earlier activities led to a noticeable rise in student admissions.
2. **Sustained community engagement** – Previous awareness efforts strengthened trust among parents.
3. **Higher student participation** – Students became more active and regular in school.
4. **Improved attendance** – More students started attending school consistently.
5. **Enhanced awareness about education** – Parents showed a better understanding of educational benefits.
6. **Positive school environment** – Continued efforts created a welcoming and motivating atmosphere.
7. **Overall progress** – The impact of earlier activities reflected in the overall development of the school.

b. Gender and Inclusion

- Regular sessions on gender sensitivity and MHM empowered adolescent girls with awareness and confidence, contributing to reduced absenteeism during menstruation.
- Teachers and SMC members reported improved gender dialogue and openness among students.

c. Community and Parental Engagement

- Awareness sessions indirectly reached parents and community members, promoting understanding of girls' education and health.
- The initiative has built a positive reputation for schools as centres of activity, inclusion, and well-being.

In summary:

The project's early phase shows strong student engagement, effective awareness creation, and visible improvements in school participation and motivation—especially among girls. With sustained support, these activities are expected to contribute to long-term retention, improved learning outcomes, and gender-sensitive school environments.

Challenges and Learnings

Challenges and Learnings

During April, while the impact of earlier activities was visible, certain location-specific challenges affected implementation.

1. **Limited permission for visits at GHS Jamalpur Kalan** – Regular visits were not consistently permitted in this school, affecting continuous engagement with students.
2. **Disruption in follow-up (specific to GHS Jamalpur Kalan)** – Due to restricted access, maintaining regular guidance and follow-up with students was challenging in this location.
3. **Difficulty in tracking student progress** – Limited visits made it difficult to monitor student progress consistently in this school.
4. **Coordination challenges** – Managing permissions and scheduling visits at GHS Jamalpur Kalan required additional effort.
5. **Smooth implementation in other schools** – Activities and visits in other schools continued without major challenges.

Learnings:

- **Participatory Approaches Work Best:**
Activities led by Bal Sansads and child groups proved more engaging and sustainable than teacher-driven sessions.
- **Integration with School Calendar Ensures Sustainability:**
Aligning activities with the academic year and examination schedule minimizes disruptions and improves participation.
- **Gender-Sensitive Facilitation Increases Impact:**
Using female facilitators for MHM and gender sessions encouraged more open and honest discussions among adolescent girls.

Next Steps / Way Forward

- **Completion of Pending Activities:**
Conduct postponed life skills and sports events in the upcoming quarter, ensuring full completion of planned targets.
- **Teacher Capacity Enhancement:**
Organize an advanced training module on *Joyful and Inclusive Learning* to strengthen classroom pedagogy and reduce student dropout.
- **Strengthening Student Leadership:**
Formalize *Bal Sansads* through structured elections and periodic review meetings, encouraging student ownership and peer mentorship.
- **Community Outreach Expansion:**
Conduct additional parent–teacher–community meetings and enrolment drive to sustain attendance and promote girls’ education.
- **Improving Learning Resources:**
Establish reading corners and distribute sports kits and subject-wise learning materials to enrich the school environment.
- **Scaling and Replication:**
Document best practices and newspaper cuttings and success stories to share with the District Education Office and explore replication in additional schools in the Bahadrabad Block.

Summary:

The project has built a strong foundation for participatory, inclusive, and gender-sensitive education in rural schools. Moving forward, SBMA will focus on deepening impact through sustained community engagement, teacher empowerment, and model-school replication.

Photos of activities –

Visit of Dr. Chandrika Parmar

Dr. Chandrika Parmar, Director of DOCC from M3M, visited GHS Jamalpur Kalan and interacted with students regarding their dreams, future goals, and education. She also visited the Science Lab and appreciated the practical learning environment of the school.

Further, she visited the Saras Center at Missarpur and reviewed the ongoing women empowerment activities. She observed the Dhoop Batti and Agarbatti making process and discussed marketing, finance, production outcomes, and profit-loss management with the women participants. She appreciated their efforts and motivated them towards sustainable livelihood opportunities.



Eco Club meeting

During the **Eco Club meeting**, students were informed and guided about the given topic. The importance of environmental protection was explained to them. Students were encouraged to maintain cleanliness and protect nature. The meeting was interactive and students participated actively.



GHS Jamalpur Kalan



GUPS Ibrahimpur



GUPS Katarpur

BMM Meeting

BMM meeting was conducted with the students to discuss important topics related to their well-being and development. Useful information was shared and students were guided accordingly. They were encouraged to participate actively and share their views. The meeting was informative and interactive.



GUPS Ibrahimpur



GHS Jamalpur



GUPS Katarpur

Brain Focus Activity

Brain Focus activity was conducted with the students to improve their concentration, memory, and thinking skills. Different engaging exercises and fun activities were carried out to enhance students' focus and mental alertness. Students actively participated and showed great interest during the session.



GUPS Ibrahimpur



GUPS Katarpur

Quiz Competition

Quiz competition was conducted with the students to enhance their knowledge, thinking ability, and confidence. Questions from different subjects were included to make the activity engaging and informative. Students actively participated and showed great enthusiasm during the competition.



GUPS Ibrahimpur



GHS Jamalpur



GUPS Katarpur

Life skill session

Life skill session was conducted with the students to promote personal development and social skills. Important topics such as communication, decision-making, self-awareness, and teamwork were discussed. Students actively participated, shared their views, and engaged in different activities. The session was interactive and helped students understand the importance of life skills in their daily lives.



GUPS Ibrahimpur



GUPS Katarpur

Sports Activity

Sports activity was conducted with the students to promote physical fitness, teamwork, and active participation. Different games and physical exercises were organized to engage students and improve their coordination and energy levels. Students participated enthusiastically and showed team spirit during the activity.



GUPS Ibrahimpur



GUPS Katarpur

Hygiene session

Hygiene session was conducted with the students to promote awareness about personal cleanliness and healthy habits. Important topics such as handwashing, oral hygiene, and maintaining cleanliness in daily life were discussed. Students actively participated and shared their daily practices.



GUPS Ibrahimpur



GUPS Katarpur

THANKING YOU